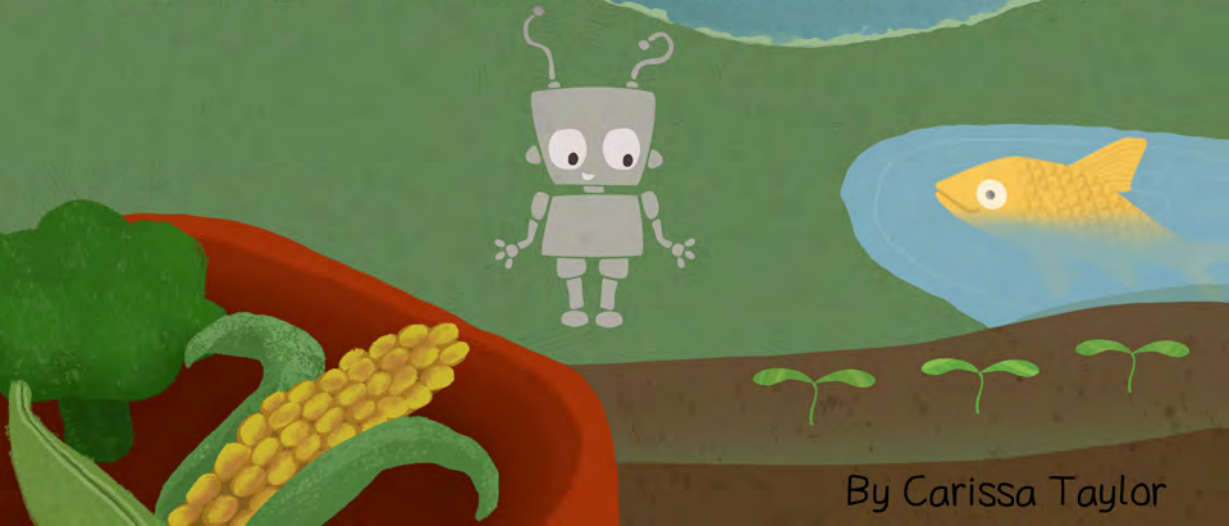


# CROP BOT AND COD



By Carissa Taylor

# CROP BOT AND COD

Your child is ready to read this book if they are reading passages with the following letter sounds and sight words.

104  
words

short o (as in crop)

high frequency words:

hard consonants:

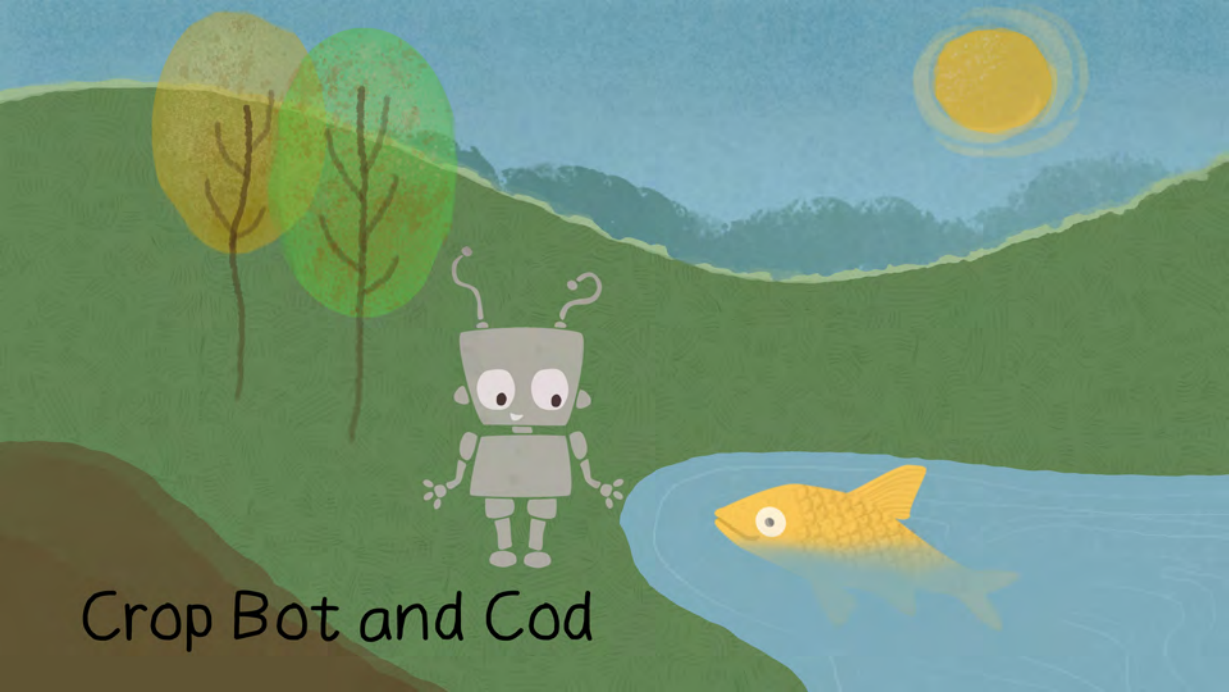
b/c/d/f/g/l/n/p/r/s/t

and, is, to,  
the, of

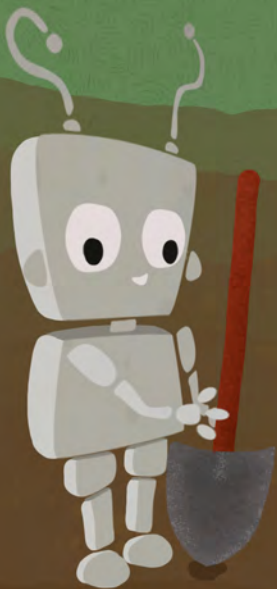


## STEM Concept

When excess fertilizer runs into rivers or ponds, it can trigger a process called **eutrophication** — algae blooms in the water and oxygen levels plummet, leading to the death of fish, frogs, insects, and other aquatic animals.



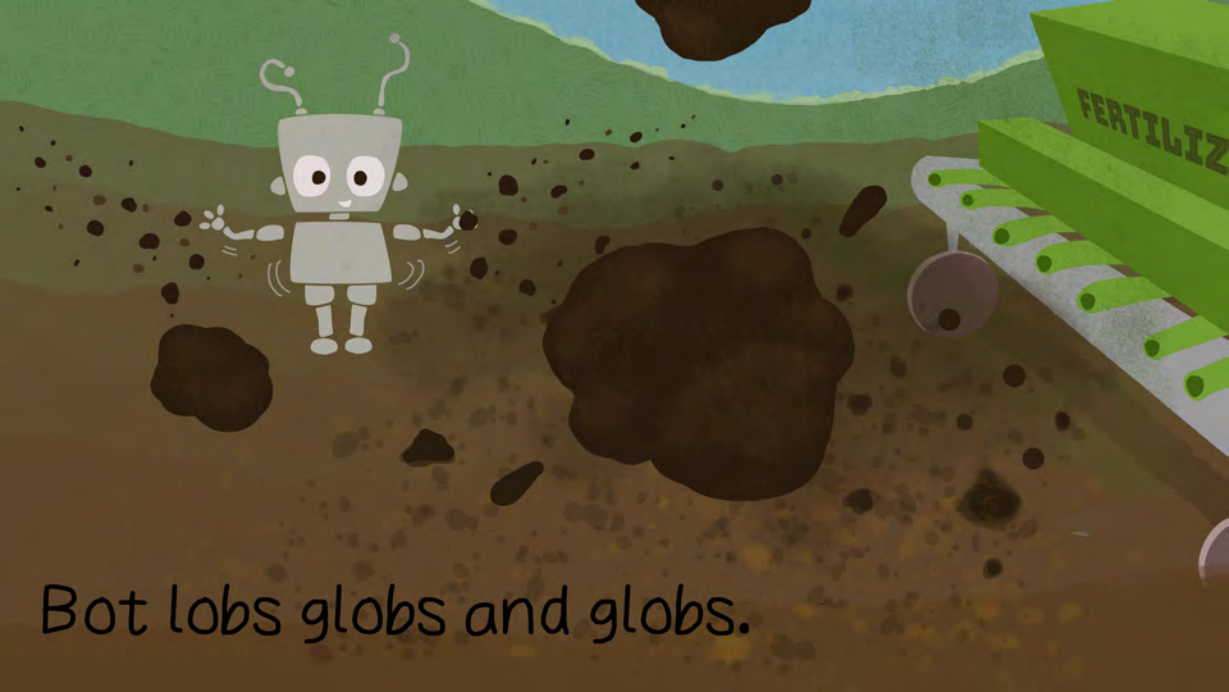
Crop Bot and Cod



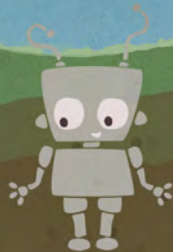
Prod, prod, prod.



Glop, slop, plop!



Bot lobs globs and globs.



Plop, plop, plop!



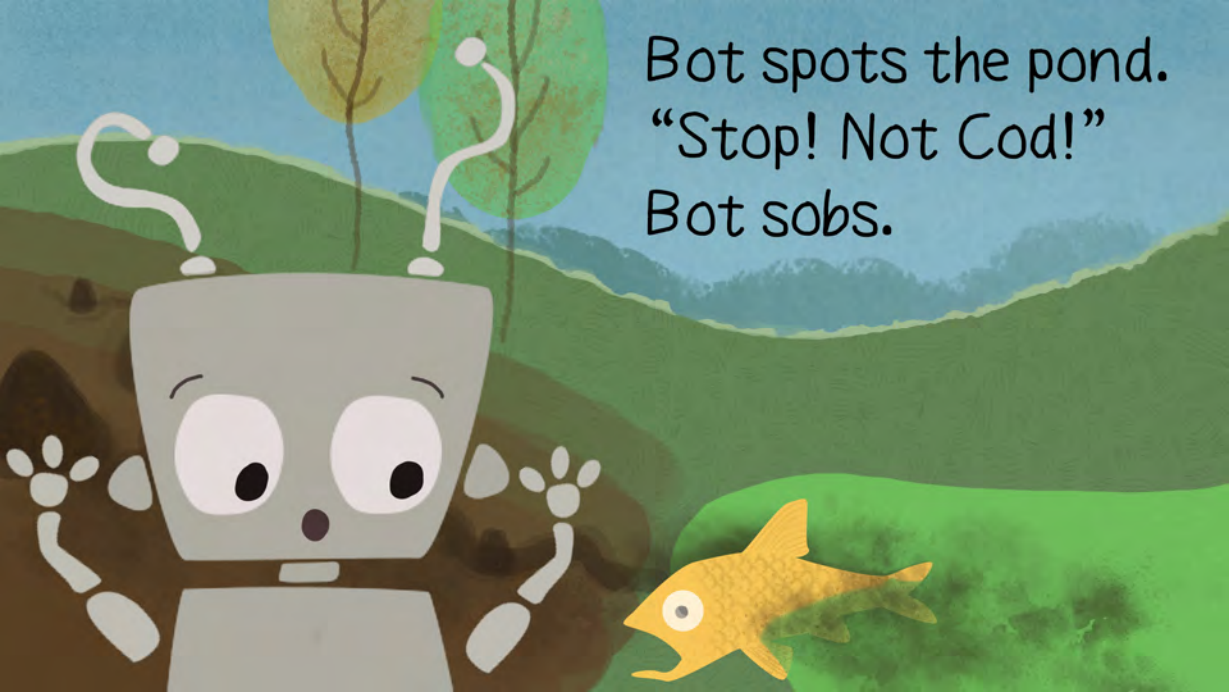
The drops drop on the globs.

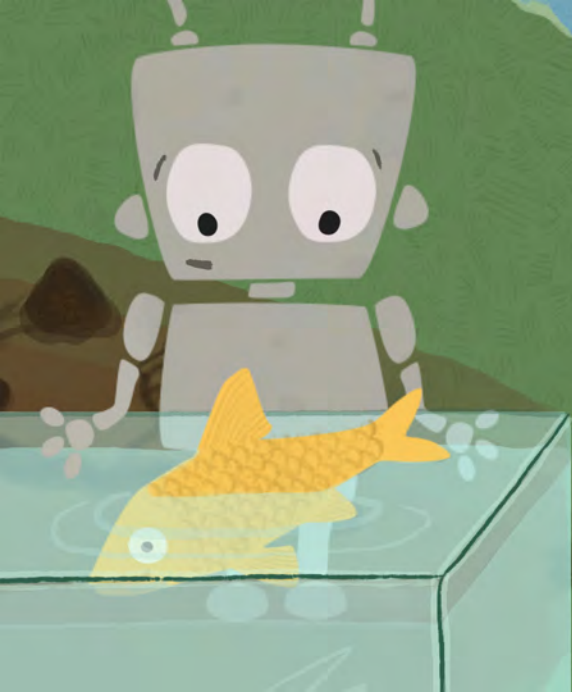
Splot! The globs slip off to the pond.





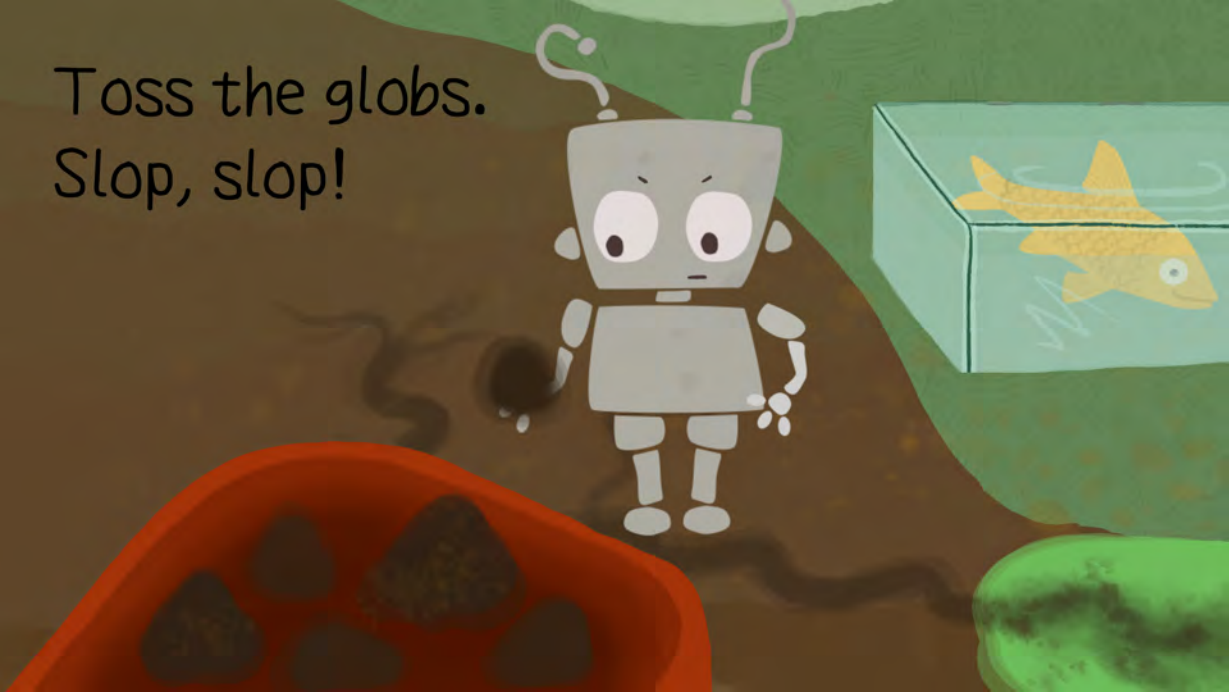
Bot spots the pond.  
“Stop! Not Cod!”  
Bot sobs.





The pond is off.  
Crop Bot got Cod.  
Plop!

Toss the globs.  
Slop, slop!



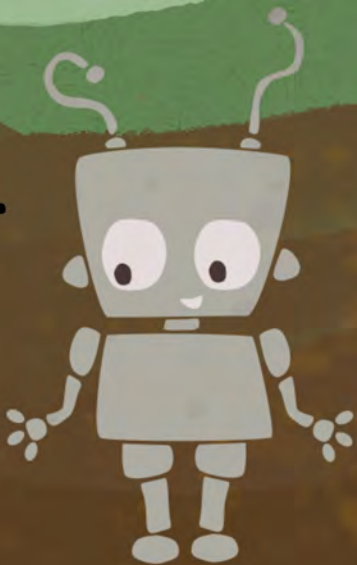




The tops of crops!

Crops!

Brocs, pods, and cobs.



Bot and Cod's crop shop.



# COMPREHENSION QUESTIONS

## Story Questions:

1. Who was the main character?
2. What was the robot's job?
3. What was the problem?
4. How did Crop Bot solve the problem?

## Connections:

1. What is your favorite vegetable?
2. Have you ever grown vegetables, or visited a garden?
3. Have you ever helped out an animal that was in trouble?



If you enjoyed this phonics reader  
please help keep them free  
for those in need!



donate

find more free early readers at  
<https://carissa-taylor.blogspot.com>

