

Cam Adapts a Ramp



CAM ADAPTS A RAMP

Your child is ready to read this book if they are reading short passages with the following letter sounds and sight words:

LETTER SOUNDS

short a vowel sound

hard consonants:

c, d, h, m, p, r, s, t, y

SIGHT WORDS

the, is
was, a



Pages: 17

Words: 43

BEFORE WE GET STARTED ...

This book will introduce an important science word which may be a new vocabulary word for you!

The word is ...

ADAPT

Today's story is all about adaptation.

The word **adapt** means changing something to use it in a new way.

Note for adults: The word adapt is now often pronounced with a "schwa" sound: uh-dapt. In this book, however it will be more helpful for your child to practice it with the classic short a sound, a as in apple, and how we still pronounce "adaptation."

Adults:
Read this page aloud to your child before they read the story.

People can adapt too! People adapt their behavior when a situation changes.

DISCUSS

Have you ever adapted something old into something new?

For example, talk about a time when you ...

- Folded a piece of paper into a paper airplane.
- Built a toy out of a cardboard box or paper roll.
- Made a costume or hideaway from a bedsheet.
- Built something out of something else.

That's adapting! Turning one thing into something new!

DISCUSS

Have you ever adapted to a new situation?

For example, talk about a time when you ...

- Changed your clothes because of the weather.
- Modified your voice to fit a quiet place like a library, or a noisy place like a party or swimming pool.
- Altered your usual routine due to illness, moving to a new place, or starting a new sport or activity.

NOW, LET'S SEE HOW CAM ADAPTS IN THE STORY ...

Cam.

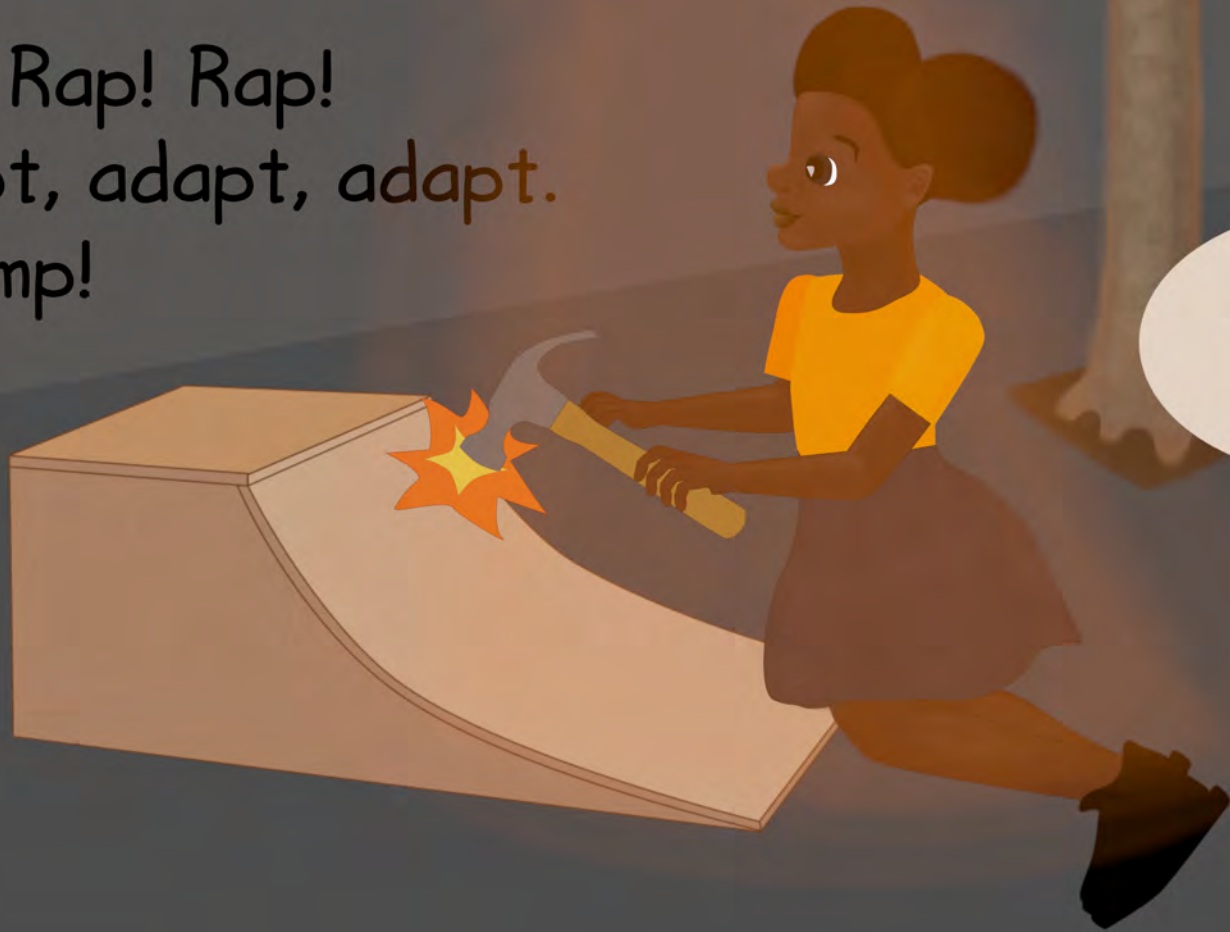


ADAPT



Hmm ... adapt.

Rap! Rap! Rap!
Adapt, adapt, adapt.
A ramp!



Cam!!!




Ya!





The pads!

An illustration of a person's legs from the waist down. The person is wearing a dark grey, textured skirt. They have two brown straps, one on each leg, each with a bright cyan oval pad attached. The person is wearing black shoes. The background is a plain light grey.

Strap, strap.

The ramp is damp.
Add a cap?



1, 2, 3 ...



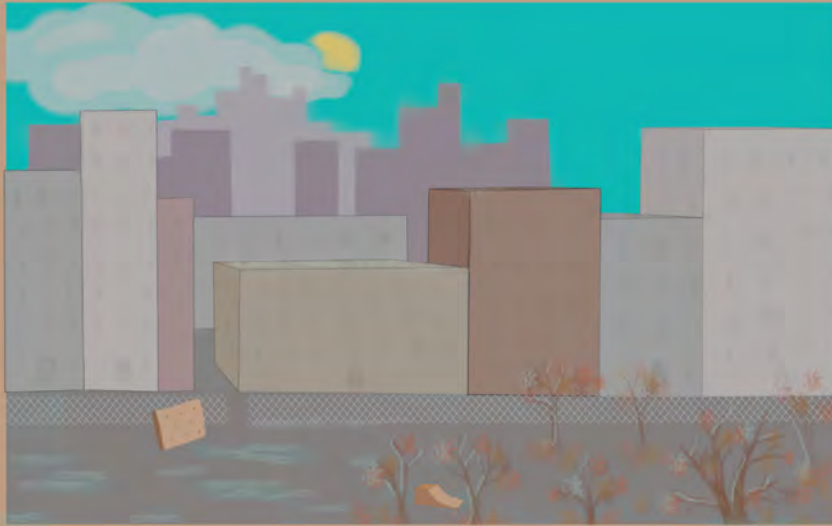
Aaaaaah!



Aah Cam-Cam.



Cam was sad.





Hmm...adapt.





Cam adapts!



Cam adapts the mat.





Yaaaaaaaaaaaaa!

LET'S DISCUSS

If your child is struggling to answer the comprehension questions, say: "let's re-read a bit and see if we can find the answers in the text."

Pause at the end of each page and ask for a recap. "So what happened there?"

READING COMPREHENSION

DISCUSS

1. Who was the main character?
2. What did she adapt (build)?
3. How did she adapt to the weather?
4. What was the problem?
5. How did she solve the problem?

CONNECTIONS

1. **Reflect:** Have you ever gotten hurt when trying something new, like Cam did? How did you adapt? Did you take a break? Keep practicing?
2. **Get Moving!** Come up with a good hand motion or movement to represent the word "adapt." Maybe a hammer building something, or hands wiggling to shape something new? Practice it while you say the word adapt!
Follow the link to learn the real sign language for "adapt"!

<https://www.sign3.org/sign/adapt/>

KNOWLEDGE-BUILDING

DISCUSS

Sometimes **adaptations** are really fun, sometimes they're not. Sometimes they are easy, and sometimes they are harder. Let's look at the examples in the chart on the right.

Where in the chart might these fit?

- a. Grabbing an umbrella when it's raining
- b. Adapting a sandwich when you don't have your favorite filling.
- c. Going to school when your good friend is home sick.

Pick one or two examples from the chart or list above. What might be a solution for some of the "not fun" adaptations?

EXTENSIONS

Make it! Try making an "adapt it" craft project:

<https://www.pinterest.com/carissafaybr/adapt-diy-upcycled-crafts/>

Practice: Make "adapt" your word of the week and use it in sentences!



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